



Summary of PRT Certification Levels

PIVOTAL RESPONSE TREATMENT TRAINING AND CERTIFICATION LEVEL I: AWARENESS OF PRT RESEARCH AND METHODOLOGY

Introduction to Pivotal Response Treatment for ASD

Objective: The objective of the Level I PRT Training and Certification Program is to increase participant awareness of Pivotal Response Treatment (PRT) research and methodology for children and adolescents with ASD across each procedural area of intervention.

To be certified at Level I, participants must review the required reading materials, view an online video training module, and pass an 'open book' written exam. Alternatively, they may attend a Level I workshop that includes two days of lecture.

PIVOTAL RESPONSE TREATMENT CERTIFICATION LEVEL II: INTRODUCTORY IMPLEMENTER

Using PRT to Teach First Words and Multiple Word Utterances

Objective: The objective of the Level II Training and Certification Program is to introduce participants to the PRT motivational procedures and to establish participant ability to implement the PRT motivational procedures for teaching beginning verbal communication (e.g., first words and multiple word utterances) to children with ASD with fidelity.

Certification as an introductory implementer at Level II is achieved through teaching beginning verbal communication to *one child with ASD across three different activities*, while meeting criteria for fidelity of PRT implementation.

PIVOTAL RESPONSE TREATMENT CERTIFICATION LEVEL III: GENERALIZATION

Generalizing PRT Procedures to Multiple Children with ASD

Objective: The objective of the Level III PRT Training and Certification Program is to establish participant ability to generalize implementation of the PRT motivational procedures for teaching beginning verbal social-communication across a range of children with ASD.

Certification at Level III is achieved through teaching beginning verbal communication (i.e., first words and multiple word utterances) *across three different children with ASD at differing skill levels*, while meeting criteria for fidelity of PRT implementation.

PIVOTAL RESPONSE TREATMENT CERTIFICATION LEVEL IV: ADVANCED IMPLEMENTER IN

Initiations Training

Objective: The objective of the Level IV: Initiations program is to introduce participants to the PRT procedures for teaching self-initiations. Specifically, this program aims to establish participant ability to teach initiated (a) *verbal queries* and (b) *comments*.

Certification at Level IV: Initiations is achieved through teaching initiations (specifically, verbal queries and comments) to three different children with ASD, while meeting criteria for fidelity of PRT implementation.



**PIVOTAL RESPONSE TREATMENT CERTIFICATION LEVEL IV:
ADVANCED IMPLEMENTER IN
Self-Management Training**

Objective: The objective of the Level IV: Self-Management program is to introduce participants to the PRT procedures for teaching children with ASD to self-manage behavior. Specifically, this program aims to establish participant ability to teach children with ASD to self-manage (a) *social conversation behaviors* (specifically, on-topic question asking) and (b) *flexibility*.

Certification at Level IV: Self-Management is achieved through teaching self-management for on-topic question asking and flexibility with three different children with ASD, while meeting criteria for fidelity of PRT implementation.

**PIVOTAL RESPONSE TREATMENT CERTIFICATION LEVEL IV:
ADVANCED IMPLEMENTER IN
Socialization Training**

Objective: The objective of the Level IV: Socialization program is to introduce participants to the PRT procedures for facilitating social interactions between children with ASD and their typically developing siblings and peers. This program aims to establish participant ability to implement the PRT procedures for **social facilitation** while using the foundational PRT motivational components. Specifically, participants must demonstrate their ability to organize and implement *cooperative arrangements* and to facilitate social interactions by prompting *nonverbal and verbal social initiating and responding*.

Certification at Level IV: Socialization is achieved through facilitating social interactions in the context of cooperative arrangements with three different children with ASD, while meeting criteria for fidelity of PRT implementation.

**PIVOTAL RESPONSE TREATMENT (PRT)® TRAINING AND CERTIFICATION
LEVEL V: TRAINER OF TRAINERS**

Training Parents and Professionals to Implement the PRT Motivational Procedures

Objective: The objective of the Level V Program is to establish participant ability to train parents, professionals, or other agents of intervention to implement Pivotal Response Treatment (PRT) motivational procedures for teaching beginning verbal social-communication to children with ASD.

The Level V: Trainer of Trainers Program focuses on several core skills:

- Ability to present on Pivotal Response Treatment (PRT) research and methodology.
- Ability to train individuals to implement the PRT motivational procedures through in-vivo parent education sessions and staff training/supervision sessions; and to ensure that these trainees achieve fidelity of PRT implementation.
- Assessing for fidelity of PRT implementation with reliability.

**PIVOTAL RESPONSE TREATMENT (PRT)® TRAINING AND CERTIFICATION
LEVEL VI: GRADUATE TRAINING IN PRT**

Requirement: Those certified at Level VI have studied with Drs. Lynn and Robert Koegel at the graduate school (MA or PhD) level.